

NAME: _____

DATE: _____ PERIOD: _____

Pap Alg 2 Video Project Rubric (groups of 3-4)

CRITERIA	UNSATISFACTORY (Below Performance Standards)	PROFICIENT (Minimal Criteria)	ADVANCED (Demonstrates Exceptional Performance)
<p>Lyrics / Math Content (50%)</p> <p><u>DUE 5/17&5/20 @ start of class</u></p> <p><i>15% off for each day late (late @ start of class)</i></p>	<ul style="list-style-type: none"> Contains some transformations Contains some attributes of graphs Contains little solving of equation without steps Contains zero real world examples No typed or written list of the topics covered in the song submitted No lyrics are typed or written out for the song submitted Information in song is inaccurate Lyrics do not make sense and/or do not form a cohesive whole Music chosen is not school appropriate 	<ul style="list-style-type: none"> Contains all transformations Contains all attributes of graphs with domain /range, asymptotes, max/min, and symmetry Contains solving of equations with steps Information in song is accurate Contains inverse of parent function 1 example of real world application 85%-99% of math calculations are correct Lyrics make sense and form a cohesive whole Music/lyrics chosen are school appropriate 	<ul style="list-style-type: none"> Contains all transformations Contains all attributes of graphs with domain /range, asymptotes, max/min, and symmetry plus intervals of increase/decrease Contains solving equations with steps Contains inverses of parent function 2 examples of real world applications 100% of math calculations are correct Lyrics make sense and form a cohesive whole Music/lyrics chosen are school appropriate
	0-----17-----34	35-----41-----48	49-----50
<p>Video Presentation (30%)</p> <p><u>DUE 5/17&5/20 @ start of class</u></p> <p><i>15% off for each day late (late @ start of class)</i></p>	<ul style="list-style-type: none"> Not every member is included in video Does not include an introduction Video has awkward transitions and/or does not form a cohesive whole Vocals are unclear and it is difficult to understand what is being said Video contains inappropriate content Video is under 3 minutes or over 5 minutes 	<ul style="list-style-type: none"> Every member actively participates in video Includes an introduction Video has been edited and has smooth transitions and forms a cohesive whole Vocals are clear and easy to understand Video contains appropriate content Video is between 3-5 minutes long Music source cited 	<p>In addition to proficient:</p> <ul style="list-style-type: none"> Video is very unique and creative
	0-----10-----19	21-----25-----29	-----30-----

<p style="text-align: center;">Individual Accountability (20%)</p>	<ul style="list-style-type: none"> • Is actively working on project less than 70% of class work time. • Does not delegate tasks nor ask partner what needs to be done next. • Cannot answer questions about the project/work. 	<ul style="list-style-type: none"> • Is actively working on project 70-89% of class work time. • Delegates tasks or asks partner what needs to be done next. • Can answer questions about the project/work. Not just copying partner's work 	<ul style="list-style-type: none"> • Is actively working on project 90-100% of class work time. • Shows evidence of planning and looking ahead at the big picture of project.
	1----- 13	14----- 17	18----- 20

*****Teachers reserve the right to increase percentage of individual accountability for any team members who are not contributing to their groups in any meaningful way*****