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## Pap Alg 2 Story Book or Everything You Need to Know about __ Book Project Rubric (groups of 3-4)

| CRITERIA | UNSATISFACTORY <br> (Below Performance Standards) | PROFICIENT <br> (Minimal Criteria) | ADVANCED <br> (Demonstrates Exceptional Performance) |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \begin{array}{c} \text { Math Content } \\ (\mathbf{5 0 \%}) \end{array} \\ \underline{\mathbf{D U E}} \\ \frac{\mathbf{5} / \mathbf{1 7 8 5} / \mathbf{2 0}}{@ \text { start of }} \\ \underline{\text { class }} \\ 15 \% \text { off for } \\ \text { each day late } \\ \text { (late @ start of } \\ \text { class) } \end{gathered}$ | - Contains some transformations <br> - Contains some attributes of graphs <br> - Contains little solving of equation without steps <br> - Contains zero real world examples <br> - No Topic Page: typed or written list of the topics covered in the book submitted <br> - Information in book is inaccurate <br> - does not make sense and/or do not form a cohesive whole <br> - Storybook topic not school appropriate | - Contains all transformations <br> - Contains all attributes of graphs with domain /range, asymptotes, max/min, and symmetry <br> - Contains solving of equations with steps <br> - Information in book is accurate <br> - Contains inverse of parent function <br> - 1 example of real world application <br> - $85 \%-99 \%$ of math calculations are correct <br> - Topic page included <br> - Makes sense and form a cohesive whole <br> - Storybook topic chosen is school appropriate | - Contains all transformations <br> - Contains all attributes of graphs with domain /range, asymptotes, max/min, and symmetry plus intervals of increase/decrease <br> - Contains solving equations with steps <br> - Contains inverses of parent function <br> - 2 examples of real world applications <br> - $100 \%$ of math calculations are correct <br> - Make sense and form a cohesive whole <br> - Storybook topic chosen is school appropriate |
|  | 0---------------------17----------------------34 | 35--------------------41-------------------48 | 49------------------------------------------50 |


| Presentation <br> $(\mathbf{3 0 \%})$$\underline{\mathbf{D U E}}$$\frac{\mathbf{5} / \mathbf{1 7 \& \mathbf { 5 } / \mathbf { 2 0 }}}{@ \text { start of }}$$\underline{\text { class }}$$15 \%$ off foreach day late(late @ start ofclass) | - No title page <br> - No color <br> - No Illustrations <br> - Not bounded together <br> - Messy <br> - Hard to read <br> - Inappropriate content <br> - Less than 5 pages | - Title page <br> - Colorful <br> - Illustrated <br> - Bounded together <br> - Neat <br> - Easy to read <br> - Appropriate content <br> - 5 or more pages | In addition to proficient: <br> Book is very unique and creative |
| :---: | :---: | :---: | :---: |
|  | 0---------------------10-----------------------19 | 21-----------------------25-----------------------29 | ----------------------30-------------------- |
| Individual Accountability (20\%) | - Is actively working on project less than $70 \%$ of class work time. <br> - Does not delegate tasks nor ask partner what needs to be done next. <br> - Cannot answer questions about the project/work. | - Is actively working on project $70-89 \%$ of class work time. <br> - Delegates tasks or asks partner what needs to be done next. <br> - Can answer questions about the project/work. Not just copying partner's work | - Is actively working on project 90 $100 \%$ of class work time. <br> - Shows evidence of planning and looking ahead at the big picture of project. |
|  | 1----------------------- 13 | 14--------------------- 17 | 18------------------20 |

****Teachers reserve the right to increase percentage of individual accountability for any team members who are not contributing to their groups in any meaningful way****

