

**Sec. 4.4 – Polynomial Characteristics**

The **absolute maximum** is the highest point in the entire graph, and the **absolute minimum** is the lowest point in the entire graph. The set of absolute maximums, absolute minimums, relative maximums, and relative minimums may also be referred to as **extrema**. (relative extrema: list of all)

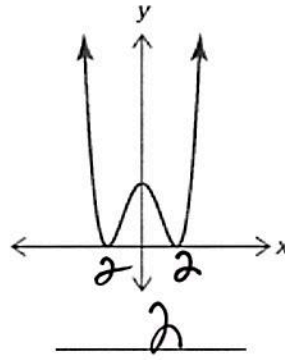
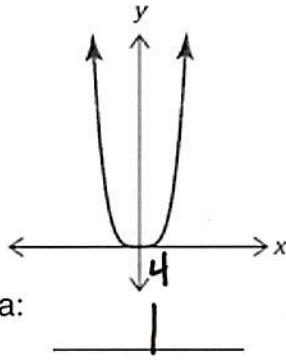
Determine the number of extrema for each polynomial:

**4<sup>th</sup> Degree Polynomials**

$$g_1(x) = x^4$$

$$g_2(x) = x^4 - 3x^2$$

*Absolute*



Number of Extrema:

1

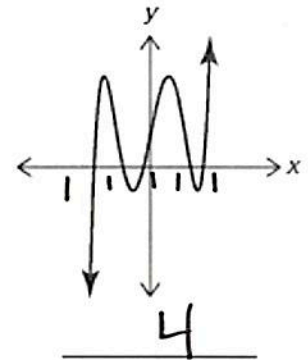
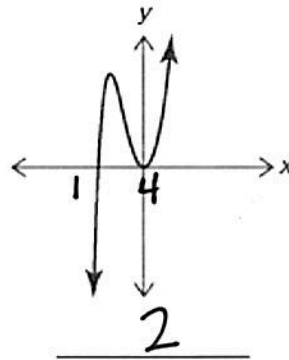
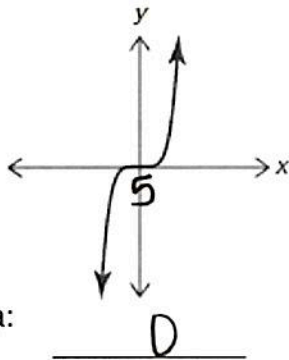
2

**5<sup>th</sup> Degree Polynomials**

$$f_1(x) = x^5$$

$$f_2(x) = x^5 + 4x^2$$

$$f_3(x) = x^5 - 5x^3 + 5x + 1.18$$



Number of Extrema:

0

2

4

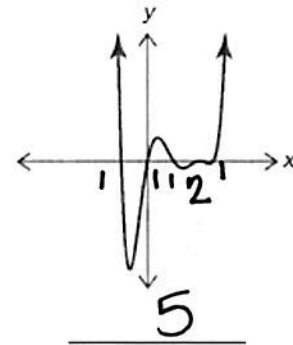
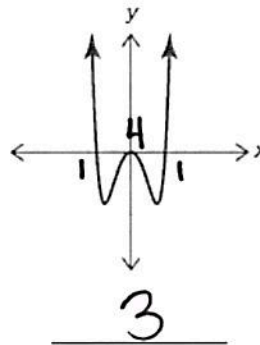
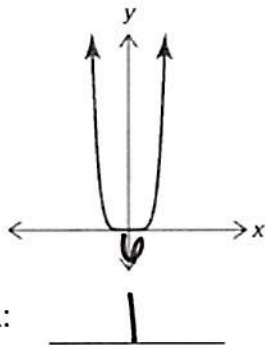
**6<sup>th</sup> Degree Polynomials**

$$h_1(x) = x^6$$

$$h_2(x) = x^6 - 3x^2$$

$$h_3(x) = 2x^6 - 13x^5 + 26x^4 - 7x^3 - 2$$

*Absolute*



Number of Extrema:

1

3

5

What observations do you notice about the possible number of extrema and the degree of the polynomial?

even degree polynomials have odd extrema  
 odd degree poly have 0 + even extrema

List the possible number of extrema for each polynomial below:

a. 9<sup>th</sup> degree polynomial

8, 6, 5, 4, 3, 2, 0

b. 18<sup>th</sup> degree polynomial

17, 15, ..., 1

c.  $n$ th degree odd polynomial

$n-1, n-3, \dots, 0$

d.  $n$ th degree even polynomial

$n-1, n-3, \dots, 1$

Go back to the front page, and label the multiplicity of all roots. They must add up to the degree of the polynomial.

remember Bounce = Even # Cross = 1 twist = odd > 1

Analyze the graphs shown.

Even Degree Power Functions		Even Degree Polynomial Functions	
Odd Degree Power Functions		Odd Degree Polynomial Functions	

Label the end behavior of the graphs above.

What conclusions can you make about the end behavior of all even degree polynomials?

Start + end the same

What conclusions can you make about the end behavior of all odd degree polynomials?

start + end different

positive finish up!!

negative finish down!!

Example 1: Consider the graph shown.

a. is the  $a$ -value of this function positive or negative?

positive (finish up)

b. Is the degree of the function even or odd?

odd (start + end different)

c. What is the least possible degree for the function?

**5** (count + multiplicity)

d. State the domain and range of the function.

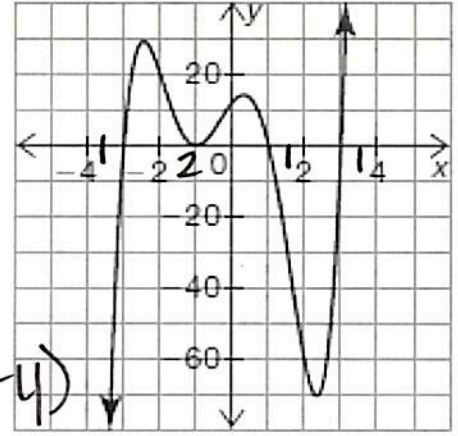
$\mathbb{R}$   $\mathbb{R}$

e. Determine the number of relative extrema for the graph.

4

f. Determine the number of absolute extrema for the graph.

none



Example 2: Consider the graph shown.

a. is the  $a$ -value of this function positive or negative?

Negative (finish down)

b. Is the degree of the function even or odd?

even (starts + ends the same)

\* c. What is the least possible degree for the function?

~~4~~ 6

d. State the domain and range of the function.

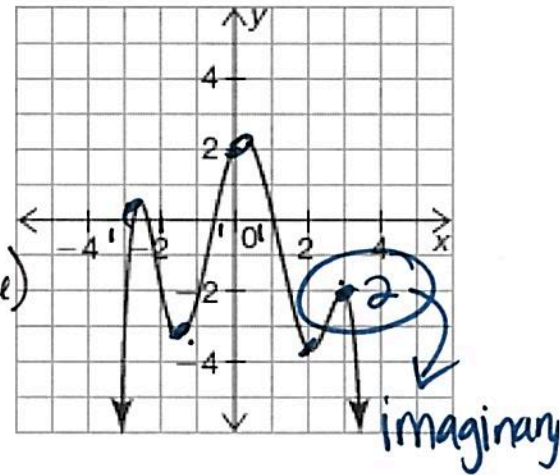
$\mathbb{R}$   $(-\infty, 2.5]$

e. Determine the number of relative extrema for the graph.

5

f. Determine the number of absolute extrema for the graph.

1



degree must be 1 more than extrema



add multiplicities....

The following chart shows a sketch of the basic shape on each set of axes given the number of zeros.

Why do you think some sketches are not possible? \*

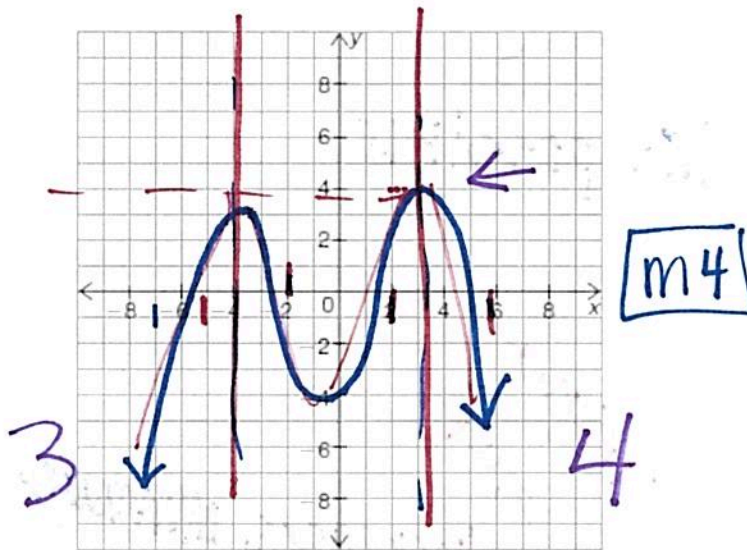
	No Zeros	1 Zero	Exactly 2 Zeros	Exactly 3 Zeros	Exactly 4 Zeros	Exactly 5 Zeros
Linear at most 1						
Quadratic at most 2						
Cubic at most 3						
Quartic at most 4						
Quintic at most 5						

# add word PROBLEMS

. Use the coordinate plane to sketch a graph with the characteristics given. If the graph is not possible to sketch, explain why.

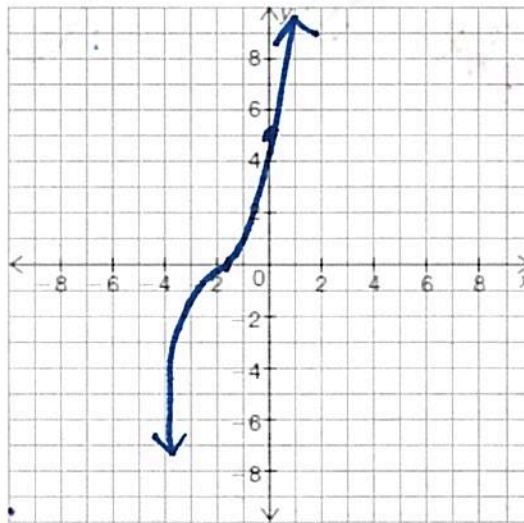
a. Characteristics:

- degree 4
- starts in quadrant III
- ends in quadrant IV
- relative maximum at  $x = -4$
- absolute maximum at  $x = 3$



b. Characteristics:

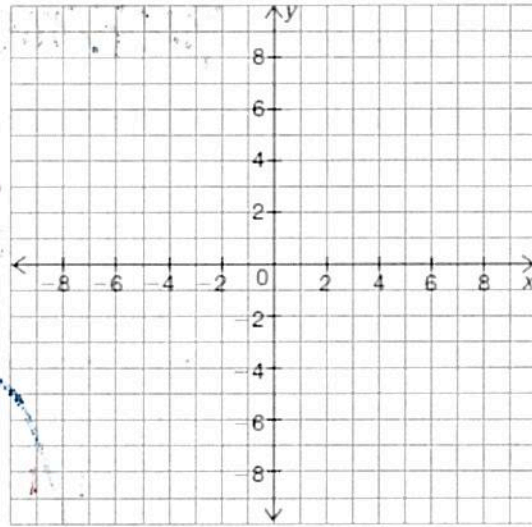
- always increasing
- y-intercept at 5
- x-intercept at  $-1.7$



c. Characteristics:

- odd degree
- increases to  $x = -3$ , then decreases to  $x = 3$ , then increases
- absolute maximum at  $y = 4$

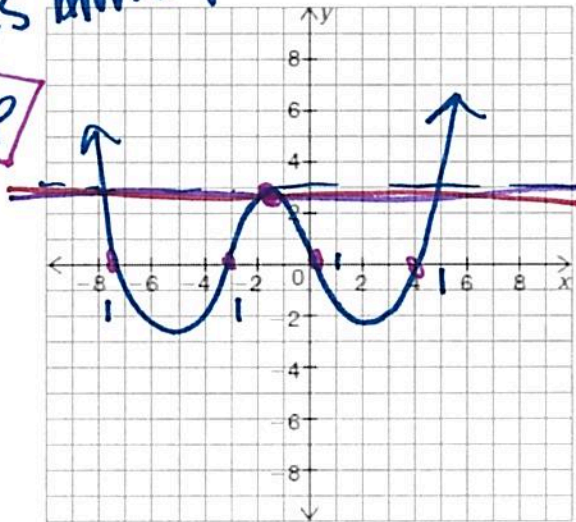
Not possible



d. Characteristics:

- as  $x \rightarrow \infty, f(x) \rightarrow \infty$
- as  $x \rightarrow -\infty, f(x) \rightarrow \infty$
- 4 x-intercepts
- relative maximum at  $y = 3$

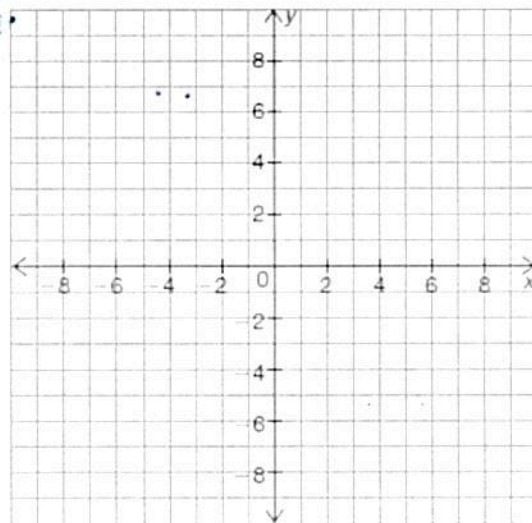
increases always  
up, up



e. Characteristics:

- x-intercepts at  $-2, 2$  and  $5$
- negative a value
- degree 2

Not possible

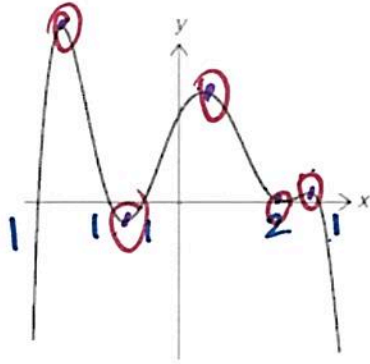


2. Analyze each graph. Circle the function(s) which could model the graph. Describe your reasoning to either eliminate or choose each function.

a.

$$f_1(x) = -3x^5 - 2x^2 + 4x + 7$$

there are 5 extrema



$$f_2(x) = -(x+2)(x+1.5)(x+0.5)(x-2.5)(x-3)$$

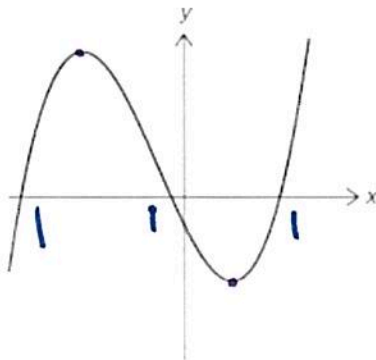
mlc

$$f_3(x) = -3x^4 - 2x^2 + 4x + 7$$

5 extrema

b.

$$f_1(x) = 0.5(x+7)(x+1)(x-5) - 3$$



$$f_2(x) = -2(x+7)(x+1)(x-5) - 3$$

ends going up

$$f_3(x) = 2(x+7)(x+1)(x-5)(x-3)$$

can't be degree 4

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It is essential to ensure that all entries are supported by appropriate documentation and receipts.

3. The second part of the document outlines the various methods used to collect and analyze data.

4. These methods include both qualitative and quantitative approaches to research.

5. The final section discusses the ethical considerations that must be taken into account.

6. It is important to ensure that all research is conducted in a transparent and ethical manner.

7. The document concludes by emphasizing the need for ongoing monitoring and evaluation of the research process.